

**RAHA INTERNATIONAL SCHOOL**

**POLICIES**

Policy title	Moral, Social, Cultural Studies Policy
Policy number	
Policy Version	3
Effective date	August 2025
Scheduled review date	October 2027

Approving Committee	Name	Signature
Principal	Peter Taylor	

## Rationale

The purpose of the policy is to outline the Ministry of Education requirements for Moral, Social and Cultural Studies (MSCs). The Moral Education Program prepares learners for the ever-rapid changes in social fabric, as well as the need to assess and track trend and changes in moral, community, civic and cultural aspects. It safeguards accomplishments in the formation of a unique local character, preserves national heritage and deters adverse behaviour.

The Social Studies Curriculum deepens learners' understanding of social, political and economic systems; improves their comprehension of movements in local and world history; enables them to analyse the relationships between humans and their natural environment and facilitates the development of a strong appreciation of the importance of relating knowledge of past people, events, and civilizations to present and future challenges.

The the Moral Education and Social Studies curricula is an enhanced and comprehensive curriculum which:

- Preserves the rationale, purpose and intended learning outcomes of both curricula.
- Consists of a clearly structured framework
- Contains a well-planned and progressive scope and sequence of units.
- Ensures comprehensive and efficient coverage of all learning outcomes.

## Curriculum

Raha International School aims to contribute to the making of better global citizens. through the development of the IB curriculum and values, and promoting the values of tolerance and respect and being responsible for looking after the place where they live. as well as the wider world. We provide students with an awareness of the world around. them to help them navigate and be successful in the future, making informed and reasoned decisions as members of a tolerant and culturally diverse society. This will include deepening their understanding of social, political, and economic systems. We will be integrating the outcomes, standards, content, literacy skills and knowledge. application as well as the incorporation of Moral, Social and Cultural studies within other curriculum areas.

The Moral, Social and Cultural Studies Curriculum Framework is organised into domains with corresponding sub-domains, values, skills, character traits and social competencies as shown in the below table:

	<b>MORAL</b>	<b>SOCIAL</b>	<b>CULTURAL</b>
Description	<p>Description Developing the individual as a moral being. Developing the language, understanding and skills of moral thinking and reasoning. Applying moral thinking to the individual in a variety of social contexts, as well as to the development of others in their school, family and local communities.</p>	<p>Equipping individuals with a grounding in the common knowledge of the past, human geography, sociology, economics, information literacy and information processing to create an awareness of the commonality of humanity and to understand the value of lifelong learning.</p>	<p>Understanding how the governing structures and heritage of the UAE can lead to develop loyalty and sense of belonging to the UAE community and participating responsibly as a person living in the UAE society.</p>
Strands	<ul style="list-style-type: none"> <li>❖ Character and Morality</li> <li>❖ Individual and Community</li> </ul>	<ul style="list-style-type: none"> <li>❖ History</li> <li>❖ Sociology</li> <li>❖ Geography</li> <li>❖ Economics</li> <li>❖ Information Literacy</li> <li>❖ Information Processing</li> </ul>	<ul style="list-style-type: none"> <li>❖ Civics</li> <li>❖ Heritage</li> </ul>
Values	<ul style="list-style-type: none"> <li>❖ honesty</li> <li>❖ tolerance</li> <li>❖ respect</li> <li>❖ responsibility,   accountability</li> <li>❖ thoughtfulness</li> <li>❖ harmony</li> <li>❖ courage</li> </ul>	<ul style="list-style-type: none"> <li>❖ helpfulness</li> <li>❖ moderation</li> <li>❖ humility</li> <li>❖ kindness</li> <li>❖ consciousness</li> </ul>	<ul style="list-style-type: none"> <li>❖ handling and understanding information</li> <li>❖ critical thinking, problem solving</li> <li>❖ decision making</li> <li>❖ creativity</li> <li>❖ working with others</li> <li>❖ managing oneself</li> </ul>
Character	<ul style="list-style-type: none"> <li>❖ perseverance</li> <li>❖ cooperation</li> <li>❖ resilience</li> <li>❖ self-control</li> <li>❖ altruism</li> <li>❖ ambition</li> <li>❖ independence</li> </ul>	<ul style="list-style-type: none"> <li>❖ hospitality</li> <li>❖ grit</li> <li>❖ self-confidence</li> <li>❖ discipline</li> <li>❖ wisdom</li> <li>❖ generosity</li> <li>❖ passion</li> </ul>	<ul style="list-style-type: none"> <li>❖ solidarity</li> <li>❖ recognising diversity and inclusivity</li> <li>❖ civic duties</li> <li>❖ respecting law and order</li> </ul>
Social Competencies			

Moral, Social and Cultural Studies will focus on three domains as stipulated in the MSC. Framework. There are 10 strands that fit into these domains:

- Character Morality (*Moral*)
- Individual and Community (*Moral*)
- History (*Social*)
- Geography (*Social*)
- Sociology (*Social*)
- Economics (*Social*)
- Information Literacy (*Social*)
- Information Processing (*Social*)
- Heritage (*Cultural*)
- Civics (*Cultural*)

### **Lessons**

Moral, Social and Cultural studies outcomes will be taught in lessons in both English and Arabic. Lesson planning will be innovative, and a variety of resources will be used. Raha International School also host many whole school events to enhance the learning of UAE heritage and culture, such as UAE National Day and International Day as well as external visits linked to heritage, history, and culture of the UAE. Skills, knowledge and understanding in MSCS are consolidated through project work at the end of each term.

### **Assessment**

Assessment for Moral, Social and Cultural Studies will both formative and summative. Teachers will report and track students' attainment and progress throughout the year as well as identifying areas for development. This will be reported at the end of each semester to ensure it can be entered into the ESIS system as required.

### **Roles**

#### **Head of Multilingualism:**

- Has overall responsibility for Moral, Social and Cultural Studies across the school. This team is led also by the Head of Islamic, and UAE Social Studies.
- Ensure that the Moral, Social and Cultural Studies curriculum is taught effectively across the school
- Monitor and evaluate the impact of Moral, Social and Cultural Studies
- Provide some guidance on resources for Moral, Social and Cultural Studies

#### **Teachers:**

- Plan and deliver MSCS outcomes to all students through stand alone lessons and

within units where possible

- Measure the impact of Moral, Social and Cultural Studies through observation and discussion with students.
- Report outcomes to parents in the end of year report
- Assess understanding of Moral, Social and Cultural Studies through AfL
- Engage students with Moral, Social and Cultural Studies through purposeful and relevant topics.

#### **Role of Students:**

The purpose of Moral, Social and Cultural Studies is to develop a nation of responsible IB. Global citizens who:

- Possess moral values and a secure knowledge of past and present events, which they use to make well informed judgements and morally sound decisions.
- Know, understand, and tolerate local and global cultures different from their own, understanding how they evolved and their past and present impacts on the world.
- Understand the governing institutions and their rights and responsibilities as global citizens living in the UAE.
- Develop a and sustainable lifestyle.
- Demonstrate loyalty and sense of belonging to the UAE community.
- Work efficiently with physical and digital resources to construct evidence-rich oral and written professional discourse equipping for a career with lifelong learning.

#### **Revision Log**

Date	Changes	Reviewed By
12/08/2022	New policy	Pali Nahal
Feb 2025	Principal reviewed and signed	Abigail Fishbourne
August 2025	Principal reviewed and signed	Peter Taylor