

RAHA INTERNATIONAL SCHOOL

POLICIES

Policy title	National Identity Policy
Policy number	
Policy Version	2
Effective date	August 2024
Scheduled review date	August 2025

Approving Committee	Name	Signature
Principal, Khalifa City Campus	Abigail Fishbourne	Am Soller





Abu Dhabi, United Arab Emirates



Rationale

The objective of the National Identity policy at Raha KCC is to promote a deeprooted understanding of UAE's traditions, customs, and values among all students. It aims to develop well-rounded individuals who are proud of the national identity of the UAE and equipped to positively represent Abu Dhabi and the UAE on a global scale. This policy aligns with the school values of Knowledge, Courage, and Connection.

Framework: The National Identity policy is based on three main domains, each with three relevant dimensions:

Culture - includes history, heritage, and Arabic language.

- History teaching Emirati history and significant events that have shaped the UAE, promoting Knowledge.
- Heritage promoting cultural activities and traditions that reflect Emirati culture, encouraging Connection.
- Arabic language promoting Arabic language learning and proficiency, promoting Knowledge.

Values - includes respect, compassion, and global understanding.

- Respect promoting respect for diversity, cultural differences, and social norms, encouraging Courage.
- Compassion encouraging empathy, kindness, and generosity towards others, promoting Connection.
- Global understanding promoting global awareness and understanding of different cultures, promoting Knowledge and Connection.

Citizenship - includes belonging, volunteering, and conservation.

- Belonging promoting a sense of belonging to the UAE and pride in being an Emirati, promoting Connection and Courage.
- Volunteering encouraging students to participate in community service activities, promoting Courage and Connection.





Abu Dhabi, United Arab Emirates



Conservation - promoting awareness and actions towards environmental conservation, promoting Knowledge and Courage.

Raha KCC will implement the National Identity policy by integrating it into the school curriculum and culture. The policy will be implemented through the following steps:

- 1. Curriculum integration The school will integrate the policy into the curriculum by ensuring that it is reflected in the teaching of subjects across all grade levels, promoting Knowledge and Connection.
- 2. Staff training The school will provide staff with training and resources to ensure they can effectively implement the policy in the classroom, promoting Courage and Connection.
- 3. Cultural activities The school will organise cultural activities that promote Emirati culture, such as Emirati heritage days, cultural festivals, and exhibitions, promoting Connection.
- 4. Community service The school will encourage students to participate in community service activities, such as volunteering or participating in environmental conservation initiatives, promoting Courage and Connection.
- 5. Student recognition The school will recognize and reward students who demonstrate a deep-rooted understanding of UAE's traditions, customs, and values through achievements, promoting Knowledge, Courage, and Connection.

Raha KCC's National Identity policy, based on the school values of Knowledge, Courage, and Connection, will empower schools to promote a deep-rooted understanding of UAE's traditions, customs, and values among all students. By integrating the policy into the curriculum and school culture, schools can support students in appreciating their roots, traditions, and values, enabling them to navigate the diverse global landscape with a strong foundation based on their own cultural background. The policy will also support the development





Abu Dhabi, United Arab Emirates



of well-rounded individuals who are proud of the UAE and that are equipped to positively represent Abu Dhabi and the UAE on a global scale.

Revision Log

Date	Changes	Reviewed By
12/08/2022	New policy	Pali Nahal
Feb 2025	Principal reviewed and signed	Abigail Fishbourne



