

RAHA INTERNATIONAL SCHOOL
KHALIFA CITY CAMPUS

POLICIES

Policy title	Safeguarding Behaviour
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Approving Committee	Name	Signature
Principal	Abigail Fishbourne	

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Rationale

KCC is committed to maintaining high standards of behaviour. In accordance with our Mission Statement, we endeavour to create a community of global learners and leaders, exceeding expectations. Working together in a safe, happy and caring environment that cultivates knowledge, courage and connection to unlock the unique potential in all. We aim to develop all our learners through fostering a climate of intercultural understanding and respect to become responsible and thoughtful global citizens.

Reinforcing Positive Behaviour

At KCC we recognize the value of promoting positive behaviour in the school community. As an IB World School, our code of conduct for students will be framed within the Learner Profile. Our students are taught to be open-minded and respectful communicators who think carefully about the impact of their behaviour on others. When faced with choices in social situations, they are expected to be principled and empathetic in their decision making and reflective when they could have made better decisions.

Purposeful modelling and positive reinforcement of the IB learner profile and attributes by all members of the school community encourages our students “to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right” (IBO, 2016).

Developing and reinforcing positive behaviour is an essential responsibility of our school community. We recognize the importance of nurturing and guiding our students as they grow and develop to make appropriate behavioural choices and to provide them with the required opportunities for reflection and counsel when less desirable behaviours occur.

At KCC we endeavour to promote positive behavioural choices through:

- The advocacy and purposeful modelling of the IB Learner Profile by all teachers and community members.
- The recognition by all community members of students who exemplify the attributes of an IB Learner within the class, school or community setting.
- The delivery of an IB curricula that promotes and acknowledges action taken in the service of others.
- The school-wide teaching of Approaches to Learning (ATL) skills.
- Our systems of student support and engagement.
- Our identified staff who oversee the social and emotional development of our students while acknowledging positive behaviours and contributions to the school and wider community.
- Providing opportunities, resources, and referrals for students to reflect on behaviour choices and create action plans to foster positive change.

Student Code of Conduct

KCC has a **code of conduct** appropriate for the developmental level of the students in that section.

Teachers are expected to be knowledgeable about the code of conduct in the school and provide the required structures to maintain high standards for classroom behaviour.

Disciplinary actions

Disciplinary actions for KCC are also developed to guide students to understand their behaviour choices and how to manage their behaviour choices more effectively in the future. The disciplinary actions for each school will be based on the categories provided in ADEK: Policy 50.

A staged approach for **dealing with persistent misconduct** will be created for KCC in line with the guidance from Policy 50.

School disciplinary committee: KCC will assign staff with specific responsibilities to review and discuss any students' behavioural issues and to make decisions on disciplinary actions. These staff will be accountable for keeping records of behaviours and response to behaviours.

Bullying

Bullying is an unwanted, aggressive behaviour that involves a real or perceived power imbalance. Bullying is the intentional and repeated desire to hurt, threaten or frighten someone.

At KCC, we strive to promote healthy relationships and ensure a safe environment for all members of the school community. Aligned with the policies and guidelines of the Ministry of Interior Child Protection Center, KCC treats any form of bullying as a serious offence and as such does not tolerate or trivialize bullying behaviours. If such behaviour occurs, appropriate disciplinary action will take place and students will be encouraged to take responsibility for their actions through a restorative approach.

Revision Log

Date	Changes	Reviewed By
Feb 2025	Principal reviewed and signed	Abigail Fishbourne