Centering on the Learner – A Holistic Approach to Education

The IB framework places a strong emphasis on centering the learner at the heart of everything we do. But what does this really mean for our students, and why is it so important?

The IB's learner-centered approach is not only about academic achievement, but also about fostering well-being and personal growth in each student. This approach impacts every aspect of school life, ensuring that our students are well-equipped to face challenges both inside and outside the classroom.



Ms. Abi Principal

What does this mean in school?

The learner-centered approach in the PYP, MYP, and Senior Years fosters both academic success and emotional well-being. In the PYP, students are encouraged to take ownership of their learning through inquiry-based teaching. They ask questions, explore topics that excite them, and develop their curiosity, laying a strong foundation for lifelong learning.

In the MYP, we continue to build on these skills, integrating projects that require students to connect their learning to real-world situations. This allows them to make meaningful links between their academic work and their everyday experiences, developing their critical thinking and problem-solving abilities.



<u>Centering on the learner</u>

The Importance of Attendance and Punctuality

Regular attendance and punctuality are essential for academic success, social development, and overall well-being. Attending school consistently keeps students engaged in lessons, fosters strong relationships with peers and teachers, and ensures they don't miss key discussions or activities that enhance learning. It also helps build confidence and a sense of belonging within the school community. Conversely, poor attendance can create learning gaps, lead to social isolation, and increase stress for both students and parents. By prioritizing attendance, students can develop critical thinking, problem-solving skills, and meaningful connections between their studies and real-world experiences.

We urge all families to support good attendance habits and encourage your child to arrive on time and ready to engage each day. Please read here about the importance of attendance.

Important Reminder About Technology Use

Today, we shared an important letter with secondary parents (attached here) regarding our school's technology use policy. This letter is really just a reminder of our existing guidelines, not a new strategy. We have also shared this information with students, both in school and via letter. We want to make sure that our use of technology continues to support students' learning in a balanced way, encouraging responsible use while ensuring academic focus and well-being.

Looking Forward to International Day

On a lighter note, we are looking forward to celebrating International Day this Saturday!

We're expecting a wonderful turnout with many families in attendance, which promises to make the event even more special. To ensure the safety and security of our community, no parents will be allowed access without their parent pass. This is just another example of our commitment to centering on learners and keeping them safe while also celebrating the diversity and connections that make our school community so unique.

Lastly, a huge thank you to our Parent Team and all of the families who have contributed to this amazing event. We can't wait to celebrate with you all and share in the joy of our community coming together.

Best wishes,

Key Dates

February

- 1 International Day
- 3 DP Subject Fair
- 3-5 G4 Cultural Showcase Performances
 - 6 G5 Migration Museum
- 10-12 Midterm Break
 - 19 MYP/DP Sports Festival
 - 20 School Movie Night
- 24 & 25 Bright Young Things MYP Production
 - Parent Team Ramadan Talk &
 - Cultural Visit



Term 2 Menu





<u>Upcoming</u> <u>fixtures</u>



Half-term Camp

10th-12 FebruaryRegister now!









KCC International Day



Saturday 1st February 9:30am-1pm

Find out more about KCC's International Day here.



44 COUNTRIES PARTICIPATING

Australia	India	Morocco
Brazil	Iran	New Zealand
Bulgaria	Iraq	Palestine
Canada	Italy	Philippines
China	Ireland	Portugal
Colombia	Jordan	Romania
Denmark	Kazakhstan	Russia
Egypt	Kurdistan	Serbia
Finland	Lebanon	Slovakia
France	Mauritius	Somalia
Hungary	Mexico	South Africa

PYP

G4 Cultural Showcase Performances: 3rd-5th February at 8:30am

Grade 4 parents are invited for a coffee and catch-up in the Connection Hub at 8am before making the way to the **Black Box** at 8:20am.

- 3 Feb Classes 4CM, 4TM
- 4 Feb Classes 4AM, 4MS
- 5 Feb Classes 4GE. 4DS

G5 Migration Museum: 6th February at 3:00pm

All parents are invited to the pitch after school to visit Grade 5's Migration Museum while enjoying live music.

Secondary

G10 DP Subject Fair and Art Exhibition: 3rd February from 4-5:30PM

We invite all Grade 10 parents and students to attend. The fair will begin in the Black Box and then move to the Oasis. An art exhibition will also be on display.

G10 Sorbonne University Trip: 4th February

This field trip is designed for our Grade 10 students as part of Unit 2, "Le système éducatif francophone / The Education System in the French-Speaking World." During the visit, students will participate in a mini French lesson and a guided tour. This experience will allow students to deepen their understanding of the French-speaking educational system while engaging in a dynamic and immersive environment.

Grade 8 École Ducasse Trip: 18th February

Grade 8 students will visit École Ducasse Abu Dhabi for a hands-on French culinary experience. Students will learn to make macarons with a professional chef, practicing their French language skills while immersing themselves in French culinary culture. This trip offers a unique opportunity to connect language learning with real-world application, while enjoying a creative and delicious experience.



Language Day - Hablamos le Français!: 24th February

On Language Day, e celebrate both French and Spanish languages with the theme. Students will dress down as French or Spanish-speaking world celebrities, and enjoy a special menu from Food Nation featuring French and Spanish cuisine. Music from these cultures will set the mood, while students will run curriculum-based activities linking their subjects to the languages.





FEBRUARY HALF-TERM CAMP

10TH TO 12TH FEBRUARY 2025 8:00 AM - 3:00 PM









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