

Ms. Abi Principal

Grade 9's Adventure in Al Ain: Building Independence and Lifelong Skills

It was wonderful joining our Grade 9 students on their unforgettable experience at Al Ain Adventure, where they embraced new challenges, strengthened friendships, and experienced independence away from family. School camps like these are essential for personal development, helping students step out of their comfort zones, build resilience, and foster a sense of independence. Through these experiences, our students develop skills that benefit them throughout their lives.



### Continuing to focus on the IB Learner Profile

Our school community is guided by the IB Learner Profile, which encompasses ten key attributes: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-Takers, Balanced, and Reflective. These qualities are central to nurturing globally-minded, ethical, and engaged individuals prepared to contribute positively to the world.

Each week, Raha Reminders highlight one Learner Profile attribute in our newsletter, helping students and families reflect on its meaning and importance.

### This week, I am focusing on Thinkers. What Does It Mean to Be a Thinker?

Being a Thinker goes beyond problem-solving; it means making thoughtful, ethical decisions, analyzing situations from multiple perspectives, and applying critical thinking to everyday and complex challenges. Developing this skill is essential as students progress from childhood, through university, and into their careers.

- For young learners, being a Thinker involves exploring ideas, asking questions, and finding solutions to everyday situations.
- For university students, this skill becomes more analytical, requiring research, synthesis, and evaluation of information.

As adults and professionals, being a Thinker is crucial for navigating decision-making, adapting to new challenges, and fostering meaningful collaboration in a dynamic world.

### 3 Ideas for Encouraging Thinking Skills at Home

Here are some ways families can support their children in becoming Thinkers:

- 1. Ask Open-Ended Questions: Encourage thoughtful discussions by asking "What do you think?" or "Why do you believe that?" These types of questions help children explore ideas and build confidence in expressing their thoughts.
- 2.Solve Problems Together: Involve children in real-life decision-making, like planning a family outing or budgeting. These experiences help develop their ability to evaluate options and think critically about everyday choices.
- 3.Play Strategy Games: Board games or puzzles that require planning, like chess, Scrabble, or card games, are fun ways to develop logical thinking and strategy.

Supporting the development of Thinkers is an investment in our students' futures, preparing them to tackle challenges with confidence, creativity, and resilience. We're excited to continue this journey with our students and partner with families to nurture these essential skills at home!

Thinking doesn't stop after formal education, and continuing to think critically as an adult is vital to personal and professional growth. This commitment to lifelong learning is one of the reasons we're thrilled to share that Mr Michal, Miss Rachel, and I have recently completed the Tribal Inspector training. This training allows us to bring valuable insights and perspectives into our school's practices, further enriching our community's commitment to excellence in education.

### Key Dates

#### NOVEMBER

- 6 G6-11 Parents Resilience Workshop
- 11-15 Anti-Bullying and Kindness Week
- 11-15 Whole School Book Fair
- 13 Last day of Teacher-Led ECPs
- 19-21 G3 Concerts
  - 20 Intro to DP for G10 Parents

### December

- 4 Term 2 ECP Sign-ups open
- 11 PYP Winter Concert
- 11-12 Whole School 3-Way Conferences

[Lost & Found]



### ADEK Cultural Activity Survey

ADEK and the Ministry of Culture invites all parents and students to complete a survey on Cultural Activity.

Please find the parent survey <u>here</u> and the student survey <u>here</u>.



### Make-a-Wish: During November



We will announce our collaboration on Monday via Toddle of how KCC will support Make-a-Wish during the month of November.

### National Anthem Reminder

Students should be in their classrooms when the national anthem plays in the morning. However, if they are running late and hear the anthem, they must stop, stand, and either listen or sing along. If they are outside the school, they should enter the building to enjoy the air conditioning while the anthem plays.

During this time, students should not talk, and if a UAE flag is present, they should face it as a sign of respect.

# Whole School

### Anti-Bullying and Kindness Week: 11th-15th November

11th - Whole School - Odd Socks Day - "We are all unique and different"

### Whole School Book Fair: 11th - 15th November

Mark your calendars for the whole school Book Worm Book Fair.

- 11th-14th November from 8 am to 3:30 pm
- 15th November from 8 am to 12:00 pm

# **PYP** (includes EY & Minis)

### Anti-Bullying and Kindness Week: 11th-15th November

11th Monday	14th Thursday	15th Friday 🔍 🔍	53
Odd Socks Day	Bring a stuffed animal	Pyjama Day	
We are all unique and different	Be a buddy, not a bully!	Put bullying to rest!	

### Grade 3 Concerts: Sound Innovations

- 19th Class 3SW and 3RB at 8:15 in the Black Box
- 20th Class 3AM and 3LC at 8:15 in the Black Box
- 21st Classes 3CS and 3HM at 8:15 in the Black Box

# MYP

### G6-11 Parents Creating Resilience Workshop: 6th November at 8am

Parents of students in Grades 6-11, we invite you to join counselors Ms. Carmen and Mr. Matt for a session on "Creating Resilience in Students" - a 10 year long study at MIT found that individuals who persevered in the face of challenging situations showed better life outcomes in health, academics and career. Learn the science behind resilience, and the dos and donts of creating resilience in your student. Open to parents in grades 6-11, knowledge hub, sign up form: <u>https://forms.office.com/r/8A3BfX13FR</u>







# **KCC Quick Links**

